

2nd Grade Shelter-In-Place Packet

April 6 - 17

Spiral Review Directions:

Complete 2 sheets per day

Additional Online Resources

Math

- Khan Academy
- Prodigy
- Dreambox
- BrainPopJr.
- Freckle
- Study Island
- Eureka Math

ELA

- BrainPopJr.
- Freckle
- ReadWorks
- MyOn
- Epic
- AR
- Kids A-Z
- Typing Club

Other

- PBS Kids
- Nat Geo Kids
- ABC Mouse
- Mystery Doug
- History for Kids
- Highlights Kids

If you need log in information for any of these resources, please contact your child's teacher.

2- Week “Shelter-in-Place”

2nd Grade Enrichment

Week 1 Plans

Day 1	Day 2	Day 3	Day 4	Day 5
Complete Days: <u>Day 121 and Day 122</u> Review Skills: Reading: Word Meaning, Context Clues Language: Sentence Editing, Contractions Spelling: Spelling Match, -oi/-oy Patterns Math: Fractions, Place Value, Pictograph, Money, Fact Families, Time, One-Step Word Problems	Complete Days: <u>Day 123 and Day 124</u> Review Skills: Reading: Word Meaning Language: Contractions, Sentence Editing Spelling: Word Match, Vowels, Prefixes Math: Addition to 20, Place Value, Shapes, One-Step Word Problem, Adding on a Number Line, Comparing 2-digit numbers, Money	Complete Days: <u>Day 125 and Day 126</u> Review Skills: Reading: Word Meaning Language: Contractions, Pronouns, Sentence Editing Spelling: Picture Match Math: Adding/Subtracting 10s, Adding/Subtracting 100, 2-step Word Problem, Measurement, Place Value, Pictograph, One-step Word Problem	Complete Days: <u>Day 127 and Day 128</u> Review Skills: Reading: Word Meaning, Language: Contractions Spelling: -air/-are Spelling Pattern, Synonyms, Math: Fact Families, Place Value, Time, One-step Word Problem, Doubles/Near Doubles, Shapes	Complete Days: <u>Day 129 and Day 130</u> Review Skills: Reading: Word Meaning Language: Sentence Editing, Contractions Spelling: Vowels, Suffix Math: Subtracting on a Number Line, Odd/Even, Shapes, Money

MONDAY

Name: _____

1

What are three things you notice about the sentence below?

DAY
121

If you hadn't broiled the oatmeal, it wouldn't have burned!



2

Circle the correct spelling for each picture.



spoil

spool

spoil



boil

boyl

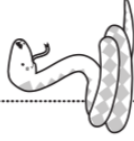
boile

3

coil

to wind around
in circles

(verb)



The snake **coiled** up

in the sunshine.

What is the snake doing?

4

wait

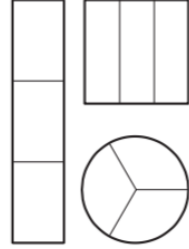
w _ _ _ t

w a _ _

_ _ _ _

5

Shade a third of each shape.



Thirds are three
equal parts of a whole.

8

The boy has 45 coins. He earns 23 more.

How many coins does he have now?



How many more does he need to earn to have 75 coins?

6

141

1 hundred tens one

100 + +

306

hundreds tens ones

+ +

7

Write 2 things you notice
about this pictograph.

Slices of Watermelon Eaten

Alexis					
David					
Moira					

KEY:

= 1 slice

Name: _____

1

Circle the 2 contractions in each sentence.

If you hadn't broiled the oatmeal, it wouldn't have burned!
The baby won't fall asleep if you don't use a softer voice.

DAY
122

A contraction combines 2 words with an apostrophe to replace the missing letters.

2

Sort the words by their spelling pattern.

coin

enjoy

point

cowboy

-oi

-oy

3

coil

to wind around
in circles

(verb)



What does **coil** have
to do with a long scarf?

4

Use context clues to find the
meaning of the underlined word.

Your hands are very
dirty after digging in
the soil!

Soil means _____.

☐ river

☐ dirt

5

Write combinations of 14.

14	
8	6

$14 - \underline{\quad} = 6$

$8 + \underline{\quad} = 14$

$\underline{\quad} - 6 = 8$

14	
4	10

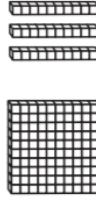
$\underline{\quad} + 4 = 14$

$14 - \underline{\quad} = 10$

$4 + 10 = \underline{\quad}$

6

Write the number shown by
the blocks.



hundreds	tens	ones

=

7

Count by 5 to tell how many
minutes have passed.



_____ minutes have passed
since the hour started.



_____ minutes have passed
since the hour started.

8

There were 33 balloons.
13 of them popped.

How many balloons are left?



TUESDAY

Name: _____

DAY
123

1 Complete each sentence using a contraction with not.

CONTRACTIONS

didn't couldn't
wouldn't won't
can't shouldn't

She _____ say that.
He _____ come here.

2 Write the word that matches each picture.

foil

soil

coil

boil



3

coil
to wind around
in circles
(verb)



I **coiled** up the long...

4

them

			e	m
--	--	--	---	---

t				
---	--	--	--	--

--	--	--	--	--

5 Add.

$3 + 3 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$7 + 8 = \underline{\quad}$

What do you notice?

6 Write the numeral.

7 hundreds
0 tens
2 ones

3 hundreds
3 tens
5 ones

7

Trace the parallel sides on each trapezoid.

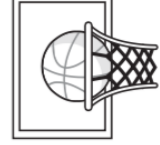
EXAMPLE:



Parallel sides are always the same distance apart.

Troy scored 39 points in the basketball game. Chad scored 21 points.

How many more points did Troy score than Chad?



Name: _____

1

Rewrite the sentence correctly.

mom doesnt like us to boyl water

DAY

124

2

Circle & write the word that has the same vowel sound as the picture.



boss

fold

from



owl

boy

old

4

(mid-)

"near the middle of"

midwinter

prefix

base word

definition

8

Draw the coins needed to pay for the item.



3

coil

to wind around
in circles

(verb)



What would you do if you saw
a **coiled** snake?

6

Use symbols to compare the
numbers.

92

89

16

61

>

is greater than

<

is less than

=

is equal to

7

One child has 20 teeth.
**If there are 3 children, how
many teeth are there?**



WEDNESDAY

1 Write about something you shouldn't do. Circle the contraction.

DAY
125

2 Draw lines to match the words with the correct pronoun.

you	•	we	•	she	•	I	•
ourselves	•	myself	•	yourself	•	herself	•

A pronoun is a word used in place of a noun.

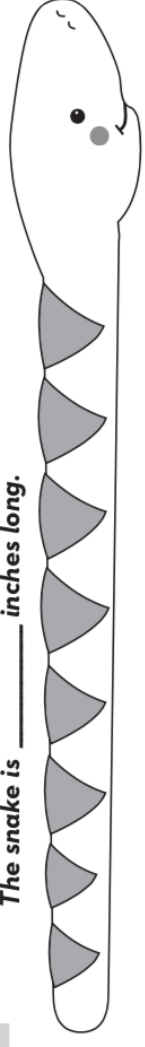
4 **watch**

w	a				
		c	h		

5 Solve.

$78 + 20 = \bigcirc$	$39 + 4 = \bigcirc$	$20 + \bigcirc = 50$	$18 - \bigcirc = 8$
----------------------	---------------------	----------------------	---------------------

8 The snake is _____ inches long.



3 Draw a line to connect each word to the correct meaning.

bold

mellow

croon

calm and relaxed; not loud or irritating

brave and confident

to use a soft, low voice

6 Write the missing numbers.

400 part	800 whole
part	whole

part	600 whole
100 part	whole

7 Moises baked 20 sugar cookies and 14 chocolate chip cookies. Roy baked 12 sugar cookies. **How many chocolate chip cookies does he need to bake to have the same number of cookies as Moises?**



Name: _____

1

What are three things you notice about the sentence below?

DAY
126

It's careless to leave Blair's baseball where I'll trip on it!



2

Circle the correct spelling for each picture.



stair

steer

stare



share

share

share

share

share

3

glare

to look at someone
in an angry way

(verb)

Mom **glared** at Aizen

when she found the gum
he stuck to the chair.

How did Mom look at Aizen?



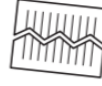
4

never

5

There are 4 kids. Each one
needs half a paper for an art
project.

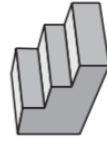
How many whole papers do
they need?



8

I climbed 60 stairs, but I have 36 more to go to reach the top.

How many stairs are there in all?



6

711

_____ hundreds _____ ten _____ one

+ _____ + _____

925

_____ hundreds _____ tens _____ ones

+ _____ + _____

7

Use the pictograph to answer
the questions.

Slices of Watermelon Eaten

Alexis					
David					
Maira					

KEY:

= 1 slice

_____ ate the most slices

of watermelon.

4 slices of watermelon

were eaten by _____.

THURSDAY

Name: _____

1 Circle the contractions in each sentence.

It's careless to leave Blair's baseball where I'll trip on it!
We've never played so well and it's all because you're here!

A contraction combines 2 words with an apostrophe to replace the missing letters.

2 Sort the words by their spelling pattern.

scare

repair

chair

spare

-air

-are

3

glare

to look at someone
in an angry way

(verb)



What does **glare** have
to do with being mad at someone?

4 Finish the sentence with the
strongest synonym.

look peek stare

All I can do is _____

at the screen!

Synonyms mean almost the same thing,
but some have a stronger meaning.

5 Use 2 numbers in each group
to make 14.

6 7 7

$$14 = \bigcirc + \bigcirc$$

5 9 8

$$14 = \bigcirc + \bigcirc$$

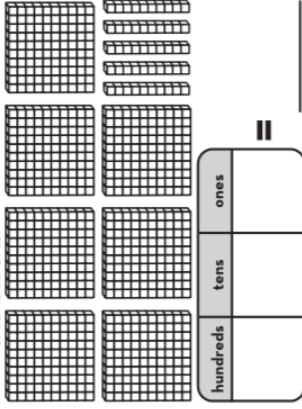
8

There were 36 hares in the meadow. 12 hop away.

How many hares are still in the meadow?



6 Write the number shown by
the blocks.



7 Count by 5 to tell how many
minutes have passed.



_____ minutes have passed
since the hour started.



_____ minutes have passed
since the hour started.

Name: _____

DAY
128

1 Complete each sentence using a contraction.

CONTRACTIONS

he's I'm
she's you're
it's that's

_____ the one we want.
_____ not going to work.

2 Write the word that matches each picture.

care

hare

square

mare



3

glare

to look at someone
in an angry way
(verb)



/ **glared** at...

found

f n d

f

5 Solve.

$7 + 7 = \underline{\quad}$ $7 + 6 = \underline{\quad}$

How is adding $7 + 7$ like
adding $7 + 6$?

6

Write the numeral.

4 hundreds
6 tens
0 ones

8 hundreds
1 ten
3 ones

7

Draw 2 different trapezoids.
Circle the parallel sides.

8

At school, 53 students have brown hair. 31 children have blonde hair.

How many fewer children have blonde hair than brown hair?



Trapezoids are quadrilaterals with
one pair of parallel lines.

FRIDAY

Name: _____

1 Rewrite the sentence correctly.

they wont cair if youre a little late

DAY

129

2 Circle & write the word that has the same vowel sound as the picture.



blast
bank
crawl



paint
chair
near

3

glare

to look at someone
in an angry way

(verb)



What might make your teacher **glare**?

4

(-er)

"a person who does something"

leader

base word

suffix

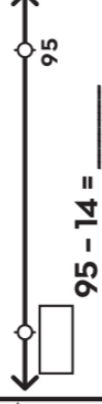
definition

5

Make jumps of tens and ones
to subtract 14.



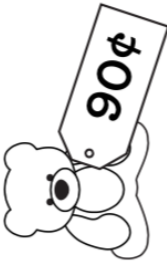
$$67 - 14 = \underline{\hspace{2cm}}$$



$$95 - 14 = \underline{\hspace{2cm}}$$

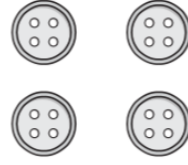
8

Draw the coins needed to pay for the item.



6

Draw lines to pair up pictures.
Is it an even or odd amount?

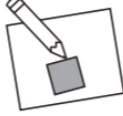


4 is an _____ number.
even or odd

7

I drew a bunch of squares.
One square has 4 sides.
In all, I drew 20 sides.

How many squares did I
draw?



Name: _____

1

Write a sentence telling something you'll do later. Use the contraction I'll. Circle the contraction.

DAY

130

2 Write the 2 words that make up each contraction.

didn't = _____ + _____

haven't = _____ + _____

couldn't = _____ + _____

A contraction combines 2 words with an apostrophe.

4

stay

s	t		
s			

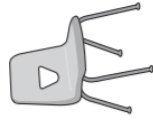
5 Solve.

$$\begin{array}{l} 65 - 13 = \bigcirc \\ 3 + \bigcirc = 8 \\ 17 + 40 = \bigcirc \\ 20 + 5 + 25 = \bigcirc \end{array}$$

8

There are 28 chairs in the classroom. Most chairs are red, but 11 are blue.

How many of the chairs are red?



3 Draw a line to connect each word to the correct meaning.

askew

croon

coil

to use a soft, low voice

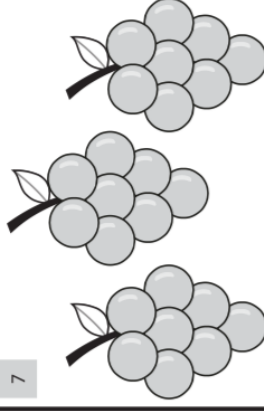
to wind around in circles

crooked; not straight

7

6 Write the missing numbers.

part	500	whole
300		
part		
100		
part		



There are _____ grapes in a bunch.

There are _____ bunches of grapes.

$$\bigcirc + \bigcirc + \bigcirc = \bigcirc$$

Week 2 Plans

Day 6	Day 7	Day 8	Day 9	Day 10
Complete Days: <u>Day 131 and Day 132</u>	Complete Days: <u>Day 133 and Day 134</u>	Complete Days: <u>Day 135 and Day 136</u>	Complete Days: <u>Day 137 and Day 138</u>	Complete Days: <u>Day 139 and Day 140</u>
Review Skills: Reading: Word Meaning, Context Clues Language: Sentence Editing, Contractions Spelling: Spelling Match, -ear/-eer Spelling Pattern Math: Fractions, Place Value, Pictographs, One-step Word Problems, Time	Review Skills: Reading: Word Meaning Language: Contractions, Sentence Editing Spelling: Spelling Match, Vowel, Math: Place Value, Money, Adding on a Number Line	Review Skills: Language: Contractions, Sentence Editing Spelling: Word Match Math: Adding on a Number Line, One-step word Problem, Measurement	Review Skills: Language: Verbs, Adverbs, Spelling: -ier/-ire, Synonyms Math: Adding on a Number Line, One-step word Problem, Measurement, Time	Review Skills: Language: Adverbs, Sentence Editing, Spelling: Vowels Math: Place Value, Shapes, One-step Word Problem, Money

MONDAY

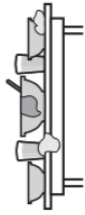
Name: _____

1

What are three things you notice about the sentence below?

DAY
131

We'd be nearly done cleaning if you'd cleared the table!



2

Circle the correct spelling for each picture.



feer

fear

fere



spear

spere

speer

3

smear

to spread
something in a
messy way

(verb)



She **smeared** butter on
her bread.

What did she do with the butter?

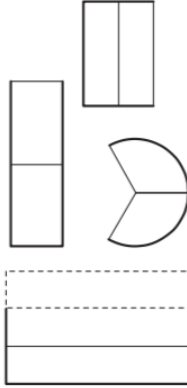
4

since

s		n		e
		n		

5

Draw the missing third of
each shape.



Thirds are three
equal parts of a whole.

8

Captain Blackbeard has 27 chests of gold. He gets 33 more chests.

How many chests of gold does he have now?



6

201

___ hundreds ___ tens ___ one
+ ___ + ___

885

___ hundreds ___ tens ___ ones
+ ___ + ___

7

Use the pictograph to answer
the questions.

Slices of Watermelon Eaten

Alexis					
David					
Moira					

KEY:

= 1 slice

___ ate the

fewest slices of watermelon.

6 slices of watermelon

were eaten by ____.

Name: _____

1 Circle the 2 contractions in each sentence.

We'd be nearly done cleaning if you'd cleared the table!
If he's going to get the gum out of his beard, he'll have to trim it.

DAY
132

A contraction combines 2 words with an apostrophe to replace the missing letters.

2 Sort the words by their spelling pattern.

steer cheer clear year

-ear

-eer

3

smear

to spread
something in a
messy way
(verb)



What does smear have
to do with fingerprinting?

4 Use context clues to find the
meaning of the underlined word.

She peered into the
dark closet to find her
lost shoe.

Peered means _____.

- ☐ looked
- ☐ shouted

5 Write combinations of 15.

15
5 10

_____ - 5 = 10 9 + _____ = 15

15 - _____ = 5 15 - 6 = _____

10 + _____ = 15 _____ - 9 = 6

15
9 6

6 Write the number in different
forms.

430 can be written as:

_____ hundreds _____ tens

or _____ tens

or _____ ones

7 Tell the time.



The hour hand is
in the _____
o'clock space.



_____ minutes
have passed since
the hour started.



The time is:
: _____

There were 51 deer in the meadow. 22 of them ran over the hill.

How many deer are still in the meadow?



TUESDAY

Name: _____

1 Complete each sentence using a contraction with will.

CONTRACTIONS

I'll we'll
you'll they'll
she'll it'll

_____ be here soon!
_____ have no fear of it.

2 Write the word that matches each picture.

tear

hear

gear

year



3

smear

to spread
something in a
messy way
(verb)



On the walls, the children had **smear**ed...

4 **forgot**

o r t

f g

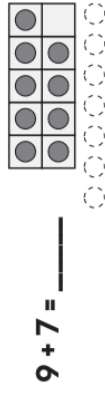
5

Make a 9 into a 10 to add.

9 + 5 is the same as 10 + 4



9 + 7 is the same as 10 + _____



8

Grandma's red earrings cost \$55. Her gold earrings cost \$70.

How much less did she spend on the red earrings?



7

Trace the parallel sides on each parallelogram.

OPPOSITE PARALLEL SIDES:



Parallelograms are quadrilaterals with opposite sides that are parallel and the same length.

Name: _____

DAY
134

1 Rewrite the sentence correctly.

Hes tried everything to cleer his ears!

2 Circle & write the word that has the same vowel sound as the picture.



herd
trip
deer



wheel
bread
great

What would you **smear** on your toast?

3

smear

to spread
something in a
messy way
(verb)



4 (dis-)

"not" or "opposite of"

disconnect

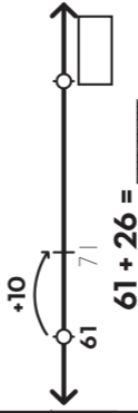
prefix

base word

definition

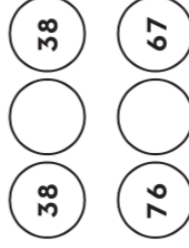
5

Make jumps of tens and ones
to add 26.



6

Use symbols to compare the
numbers.



> is greater than
< is less than
= is equal to

7

One person has 2 ears.

How many people are here if
there are 20 ears?



8 Draw coins to show 2 different ways to make 35¢.

35¢

35¢

WEDNESDAY

Name: _____

1

Write about something you're happy about. Use the contraction I'm. Circle the contractions.

DAY

135

2

Form a contraction with the words.

she + will = _____

you + will = _____

that + will = _____

A contraction combines 2 words with an apostrophe.

4

move

	o	v	
m			

5

Solve.

66 + 20 =	
200 + 300 =	
30 -	10
400 +	460

8

The toothpick is _____ inches long. The straw is _____ inches longer than the toothpick.



3

Draw a line to connect each word to the correct meaning.

glare

slight

coil

to wind around
in circles

to look at someone in
an angry way

very small

7

Ameera has 42 problems on her homework. So far she has finished 29 problems.

How many more problems does she need to solve?

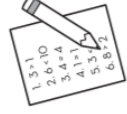
6 Draw arrows to add a hundred on the open number line.



$$38 + 100 = \underline{\quad}$$



$$65 + 100 = \underline{\quad}$$



Name: _____

1

What are three things you notice about the sentence below?

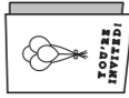
DAY
136

I secretly ate a bite of Mel's cake, but I barely touched it!



2

Circle the correct spelling for each picture.



invit

invite

invite

white



wite

wight

white

3

quite

very

(adverb)

It was springtime, but it felt **quite** hot outside.

How did it feel outside?



4

I've

I	'		
		v	

5

I need a fourth of an orange to make a snack.

How many snacks can I make with 2 whole oranges?



8

Mrs. Clive put 24 pink flamingos in her yard. Then she put out 18 more.
How many flamingos are in her yard now?



The wind blew down 10. How many flamingos are left?

6

970

_____ hundreds _____ tens _____ ones

_____ + _____ + _____

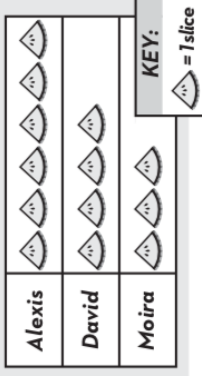
43

_____ hundreds _____ tens _____ ones

_____ + _____ + _____

7 Use the pictograph to answer the questions.

Slices of Watermelon Eaten



_____ ate 2 fewer

slices than Alexis.

Together, Alexis and Moira ate

_____ slices of watermelon.

THURSDAY

Name: _____

DAY
137

1

Underline the 2 verbs in each sentence. Circle the adverbs that describe the verbs.

I secretly ate a bite of Mel's cake, but I barely touched it!

I invited him yesterday, but he politely said no.

Adverbs can describe verbs. They tell how, where, and when things happen.

2

Sort the words by their spelling pattern.

wire

drier

fire

pliers

-ier

-ire

3

quite

very

(adverb)



What does it mean to do something **quite** well?

4

Finish the sentence with the strongest synonym.

gobble **chew** **bite**

I'm so hungry I'm going to _____

every crumb of bread!

Synonyms mean almost the same thing, but some have a stronger meaning.

5

Use 2 numbers in each group to make 15.

8 **7** **6**

15 = ○ + ○

9 **11** **4**

15 = ○ + ○

6

Write the number in different forms.

670 can be written as:

_____ hundreds _____ tens

or _____ tens

or _____ ones

7

Tell the time.



The hour hand is _____ in the _____ o'clock space.



_____ minutes have passed since the hour started.

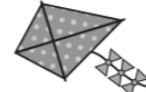


The time is: _____ : _____

52 people are flying kites in the park. 23 of the people leave.

How many people are still flying kites?

8



1 Add an adverb to complete each sentence. Underline the verb each adverb describes.

ADVERBS that tell HOW

quickly	joyfully	easily
quietly	dimly	boldly
slowly	closely	wildly

The kite blew _____ in the breeze.
That white marker draws _____.

2 Write the word that matches each picture.

	
white	spite
bite	write

3

quite

very (adverb)



I live **quite** near...

4

their

t	h			

5 Make a 9 into a 10 to add.

9 + 6 is the same as 10 +

9 + 6 = _____

9 + 4 = _____

10 + 3 = _____

9 + 8 = _____

10 + 7 = _____

6 Write the numeral.

9 hundreds
1 ten
3 ones

_____ hundreds
_____ tens
_____ ones

762

Tyshawn invited 45 people to the school play. Irelee invited 26 people.

How many more people did Tyshawn invite?

8

7 Trace the parallel sides.
Circle the shape's name.

trapezoid
parallelogram

trapezoid
parallelogram

trapezoid
parallelogram

trapezoid
parallelogram

Trapezoid = 1 pair of parallel sides
Parallelogram = 2 pairs of parallel sides



FRIDAY

Name: _____

1 Rewrite the sentence correctly.

quickly writ her a letter and ill mail it today

DAY
139

2 Circle & write the word that has the same vowel sound as the picture.



think
child
print



bird
their
crier

3

quite

very

(adverb)



What might make you feel **quite** surprised?

4

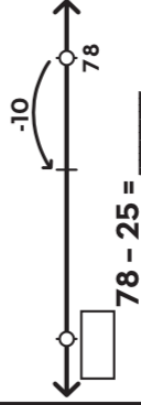
(-un)

"not" or "to remove"

Are you **unhappy** if you get a present? Why or why not?

5

Make jumps of tens and ones to subtract 25.



8

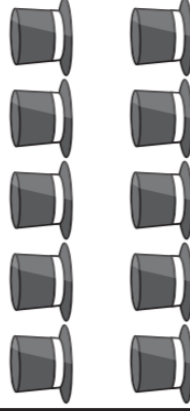
The car costs 1 dollar. I have 100 pennies.
Do I have enough to pay for the car?



How do you know?

6

Draw lines to pair up pictures.
Is it an even or odd amount?



10 is an _____ number.
even or odd

7

I can eat a cracker in 4 bites.
I ate 4 crackers.
How many bites did I take?



Name: _____

1

Write a sentence telling something you do happily. Circle the adverbs.

DAY

140

2

Form a contraction with the words.

we + had = _____

I + would = _____

they + are = _____

A contraction combines 2 words with an apostrophe.

4

always

a	l		a		s
---	---	--	---	--	---

			w		s
--	--	--	---	--	---

--	--	--	--	--	--

5

Solve.

$$500 - 300 = \bigcirc$$

$$700 + \bigcirc = 780$$

$$\bigcirc + 12 = 20$$

$$50 + 50 + 50 = \bigcirc$$

8

There are 24 roses in the vase. 16 are red and the rest of the roses are white.

How many of the roses are white?



3

Draw a line to connect each word to the correct meaning.

ban

smear

glare

to say people can't do something

to look at someone in an angry way

to spread something in a messy way

6

Draw arrows to subtract 100 on the open number line.



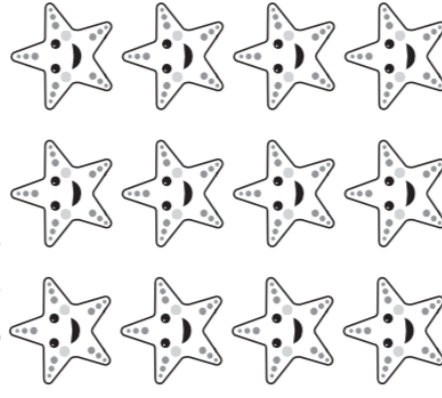
$$219 - 100 = \underline{\hspace{2cm}}$$



$$450 - 100 = \underline{\hspace{2cm}}$$

7

Partition 12 starfish by circling groups of 6.



There are 2 groups of 6 starfish.